

2023 School Improvement Plan Summary

Wandana P– 6 School

Goals	Targets	Challenge of Practice	Success Criteria
<p>To increase the achievement for every student in writing.</p>	<p>2022: Target: Year 3: 50% at SEA - Result Year 3: 61% at SEA Target: Year 5: 50% at SEA - Result: Year 5: 42% at SEA</p> <p>2023: By May of 2023 we will increase the number of students at or above SEA measured by NAPLAN WRITING Year 3: 60% at SEA Year 5: From 63% in 2021 to 77% in 2023</p> <p>2024: By May of 2024 we will increase the number of students at or above SEA measured by NAPLAN WRITING Year 3: 65% at SEA Year 5: 75% at SEA</p>	<p>Challenge of Practice: Challenge of Practice: If we establish a consistent pedagogical approach, being responsive to all learners, in particular our Aboriginal Learners, in Writing by:</p> <ul style="list-style-type: none"> • implementing the Teaching and Learning Cycle • embedding high impact teaching strategies with a focus on structuring lessons, differentiation, feedback, questioning and setting goals • intentionally design tasks to teach audience, sentence structure, vocabulary, and making links with the Science of Reading <p>then we will increase the achievement for every student in writing.</p>	<p>Student Success Criteria (what students know, do and understand) We will see each student:</p> <ul style="list-style-type: none"> • applying knowledge of text structure and text cohesion appropriate to the genres of narrative and persuasive writing • applying knowledge of sentence structures, using a variety of simple, compound and complex sentences appropriate to audience and genres of narrative • applying knowledge of words and word groups • applying learning area vocabulary in a style that engages, orients and affects their audience <p>as measured by the termly analysis referenced in our agreed "Whole School Writing Assessment Schedule" using:</p> <ul style="list-style-type: none"> - LEAP GRAMMAR: Sentence level criteria - Brightpath tool

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X 
Principal

X 
Education Director

X 
Governing Council Chair Person



